

Honors English Composition I

Course Title	Honors English Composition I		
Course Code	ENG 150	Course Type	Free Elective
Credit	3	Contact Hours	45
Prerequisites	None	Co-Requisites	None
Duration	15 weeks	Class Type	Lecture

SolBridge GACCS Objectives	%	Learning Objectives
1. Global Perspective	10	1. Express thoughts logically, clearly and coherently in a variety of rhetorical modes
2. Asian Expertise	15	2. Demonstrate mastery of the stages of the writing process
3. Creative Management Mind	30	3. Critically revise and edit their own compositions, as well as respond critically to peer drafts
4. Cross Cultural Communication	30	4. Avoid mechanical, grammatical, and spelling errors
5. Social Responsibility	15	5. Critically evaluate and respond to selected essays
		6. Compose an argumentative researched essay using the APA format

Course Description

English 151 reinforces critical thinking and academic writing skills taught in English 150 and inspires students to further those skills through various reading and writing activities. Through the writing process, students refine topics, develop and support ideas, investigate, evaluate, and incorporate appropriate resources, edit for effective style and usage, and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing assignments will include exposition and argumentation with at least one researched essay.

Learning and Teaching Structure

The Course will be taught as a mixture of lectures, exercises and essay writing. The focus will be on writing standard academic essays and help students prepare for the kind of university writing they can expect to encounter at American universities such as Georgia Tech.

The instructor will communicate with all students using the Moodle system and student SolBridge Domain e-mail ids. It is the student's responsibility to update their e-mail addresses and access the messages as and when necessary.

Assessment	%	Text and Materials
Attendance	20	Title: Back to the Lake
Essays (4)	20	Edition: 3rd Edition
Midterm Essay (Compare and Contrast)	20	Author(s): Thomas Cooley
Final Paper (Argumentative)	40	Publisher: Norton ISBN-10: 978-0-393-93736-7

Course content by Week

1	Introduction and Orientation, Chapter 1: Reading as a Writer "How Reading Changed My Life"
2	Chapter 2: The Writing Process, Discuss second Dillard Essay and Writing Process
3	Chapter 3 Paragraph and Paragraph Assignment
4	Chapter 4: Description "The Miss Dennis School of Writing"
5	Chapter 6: Example Essay
6-7	Chapter 8: Process Analysis and Chapter 9: Comparison and Contrast
8	Midterm Paper Due, Discuss "So, You Want to be a Writer?" and "How to Get Out of a Locked Trunk"
9	Chapter 7: Classification
10-11	Chapter 11: Cause and Effect
12-14	Chapter 12: Argument
15	Final Papers Due